

**Greendale Elementary Community School
Code of Conduct**



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2025-26**

At Greendale Elementary Community School, we believe that all children have the right to learn in a safe, caring and orderly environment. Our expectations are that students, staff, parents, and community members will maintain an attitude that is cooperative, courteous and respectful.

We recognize the land as an act of reconciliation and thank those whose territory we live on. **At Greendale Elementary Community School, we acknowledge that we live, learn, and play on the Traditional Unceded Territory of the Pilalt, Sema:th and Ts'elxwéyeqw (Chil-kway-uk).**

Code of Conduct

Be Respectful to Yourself - caring about your learning and yourself, including safety.

Some examples include:

- always do and be your best
- make good choices
- be on time and ready to work

Be Respectful To Others - considerate of others' personal feelings and properties.

Some examples include:

- be polite and wait your turn
- treat others with respect
- use good listening skills
- be honest and tell the truth

Be Respectful To Property - caring about your school and your environment.

Some examples include:

- clean up after yourself
- take good care of materials
- ask before borrowing

Be Safe - learn and follow school rules.

Some examples include:

- play and stay in designated areas
- walk calmly in hallways and common areas
- report dangerous situations to adults

Our Code of Conduct is designed to provide guidelines for appropriate student and adult behaviour while at school or at any school-sponsored functions.

Inappropriate Behaviour

Inappropriate behaviour can consist of, but is not limited to:

- rudeness, swearing
- fighting or play fighting
- lack of respect for others, teasing
- throwing objects such as rocks, sticks, snowballs, etc.
- oppositional behaviour
- unsafe movement in common areas
- unauthorized leaving school grounds
- littering

Consequences

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity; and whenever possible will be restorative rather than punitive in nature.

Inappropriate behaviour typically has the following consequences:

- restorative reflection
- restorative circle process
- review of expectations and a timeout
- review of expectations and loss of privileges
- parents are informed
- meeting with the parents
- short-term (in school or at home) suspension up to 3 days
- long-term suspension (over 3 days) or referral to district program

Safe & Caring School Environments:

Are Free From Acts Of:

- bullying, harassment, and marginalization
- violence in any form
- discrimination in any form including race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age
- retribution against a person who has reported incidents
- threat and intimidation
- abuse in any form

Or Misuse Of:

- *Cyberspace/Cell Phones/Electronic Devices/Computers* - students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school environment.

Unacceptable conduct cited above are only some examples and not an all-inclusive list.

Do Not Tolerate the Presence Of:

- theft and vandalism
- weapons/replica (toy) weapons and explosives
- intoxicating or banned substances
- intruders or trespassers

☆☆ ***All visitors to the school must first report to the office*** ☆☆

Notification

As circumstances warrant, administrators have a responsibility to advise other parties following a behaviour incident (major):

- Parent of student exhibiting major behaviours (in every instance)
- Parent of student on the receiving end (in every instance)
- Assistant Superintendent, Safe Schools team member and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (Police)

Dress Guidelines

All SD33 elementary school student clothing should be suitable for a school learning environment. Clothing and footwear should be comfortable and appropriate for students to participate safely in all school activities. (P.E., Recess, Lunch activities) Clothing should demonstrate a respect for the school community and the [B.C. Human Rights Code](#). Any person dressed in an inappropriate manner, will be advised personally and discretely, and given an opportunity to meet the school dress guidelines.

The **Greendale Elementary Community School Code of Conduct** has been structured to align with and adhere to the standards outlined in:

- The *School Act* 85(1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007
- *B. C. Human Rights Code*, (SD 36 Policy No. 10900 and Regulation No. 10900. 1)
- B.C. Ministry of Education: *Safe, Caring and Orderly Schools A Guide (Nov. 2008)*; and *Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007)*, both found at <http://www.bced.gov.bc.ca/sco/>

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